
Human Development and Family Science 3600

From Steele, Rachel <steele.682@osu.edu>

Date Tue 12/23/2025 1:54 PM

To Tackett, Kimberly <tackett.209@osu.edu>; Sutherland, Sue <sutherland.43@osu.edu>

Cc Soland, Birgitte <soland.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good afternoon,

On Thursday, December 4, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a course proposal for HDFS 3600 to be included in the GEN Theme: Citizenship for a Diverse and Just World category.

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- a. The Subcommittee asks that the department incorporate into the syllabus activities that require students to demonstrate their “developing sense of self as a learner” (ELO 2.2) in an assessable manner. While the Subcommittee notes and appreciates the presence of some reflection on family policy and other topics covered by the weekly readings, this ELO is focused on students’ awareness of their own learning and reflection on/analysis of the ways that they learn and how their thinking *about learning* has changed over the duration of the course. While the Subcommittee acknowledges that there are many methods for assessing this ELO (including the potential for integrating this type of reflection into some of the course’s existing assignments), they offer the friendly suggestion that asking students to complete a graded reflection at the beginning, mid-point, and end of the semester can be a simple and effective way to meet this ELO.
- b. The Subcommittee asks that the department amend the course’s activities to include a stronger engagement with ELO 3.1. While they appreciate the comparative nature of the Course Project, each individual student will only engage in a comparison with a single country, and it is unclear how or if students will be presenting on or “sharing out” their results with their peers.
- c. The Subcommittee asks that the department amend the courses activities and/or topics to include a stronger engagement with ELO 3.2. Specifically, they would like to see further evidence that students will be compelled to *apply* the “knowledge, skills, and dispositions required for intercultural competence as a global citizen” via the course’s assessments.

I will return HDFS 3600 to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Birgitte Soland(faculty Chair of the Themes II Subcommittee; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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